

Final Tally

Average the scores of each section. Sum the averages to give the institution an overall score for Catholic identity.

I. Alignment _____

II. Culture _____

III. Engagement _____

Total Score

- Compare evaluations of different Catholic colleges/universities to help you choose the school that offers you the authentic Catholic experience you are seeking!
- Use the results of this Report Card in discussions with your parents, family, friends, teachers, and counselors.

CatholicHigherEd

The Collins Method

The Collins Method was developed through years of scholarly research. Drawing on the best available evaluative measures of Catholic identity, combined with the writings of Vatican II and Pope St. John Paul II's *Ex Corde Ecclesiae*, the Collins Method allows for individuals to assess the strength of an institution's Catholic identity.

Designed to Help

CatholicHigherEd assists students, parents, colleges, and universities identify those unique characteristics that serve as visible guideposts for an authentic Catholic higher education experience.

For Your Life's Purpose

CatholicHigherEd.com



Collins College Report Card

Developed by Dr. Timothy J. Collins



How to Use Your Report Card

- Score each criteria on a scale of 1-5
- At the end of your on campus visit, average the scores for each section
- Discuss the results and reflect
- Choose a uniquely strong Catholic college or university that "fits" you!

College: _____

I. Alignment

"Point to Manifestations Reflective of Teachings and Service"

How well does the school's mission and the students response reflect a strong connection to the teachings of the Catholic Church?



- | | |
|---|-----------|
| 1. Materials
e.g., Flyers, extracurricular activities | 1 2 3 4 5 |
| 2. Physical Signs
e.g., Statues, Catholic art, crucifix | 1 2 3 4 5 |
| 3. Campus Activities
e.g., Clubs, Award Winners, Commencement Speakers | 1 2 3 4 5 |
| 4. Coursework & Lectures
e.g., Philosophy & Theology course offerings, theologians have <i>mandatum</i> , lectures consistent with Church teachings | 1 2 3 4 5 |
| 5. Service
e.g., Student clubs that focus on service, active participation in activities, mission trips | 1 2 3 4 5 |

II. Culture

"Witness Campus Sacramental Participation in the Community"

Do the students and faculty live the life and nurture a culture that is alive with faith?



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| 6. Culture Gives Witness
e.g., President is Catholic, participation in Sacraments, calendar has signs of liturgical rhythm | 1 2 3 4 5 |
| 7. Campus "Way of Life"
e.g., Considerate behavior, faculty readily available to assist students, active campus ministry | 1 2 3 4 5 |
| 8. Sacraments
e.g., Mass & Reconciliation offered often and well attended | 1 2 3 4 5 |
| 9. Active Involvement
e.g., Participation in social justice, presence of pastoral ministry | 1 2 3 4 5 |
| 10. Community
e.g., Health & welfare programs in conformity with Church teaching | 1 2 3 4 5 |

III. Engagement

"Religious Presence of Views during Institutional Inquiry"

Is there an intellectual pursuit of Truth that is formed by varying viewpoints that includes faith and reason?



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|---|-----------|
| 11. Campus Discussions
e.g., Frequent public discussions on theological and ethical issues | 1 2 3 4 5 |
| 12. Presence of Christ
e.g., Public prayer in meetings and classes, symbols seen in building names, presence of statues | 1 2 3 4 5 |
| 13. Scholarly Viewpoints
e.g., Catholic teachings always present during scholarly discussions | 1 2 3 4 5 |
| 14. Institutional Heroes
e.g., The lives of institutional role models reflect the Christian virtues that guide conduct | 1 2 3 4 5 |
| 15. Role of Faith & Reason
e.g., Search for truth includes both faith and reason | 1 2 3 4 5 |